

## Lightbearers Discipleship Non-Negotiable Aims

The goal of this document is to provide clarity to staff on the aims in the different facets of Lightbearers discipleship. This clarity helps staff steward time and energy well, make adjustments and improvements in a timely fashion and ensure that we consistently offer students the discipleship we promise and disciple according to Lightbearers organizational values of Gospel, Scripture, relationship, stewardship and purity.

### Institute

- Content—Biblically accurate, exalts Christ and offers surprising depth
- Communication—captures student attention and pushes them to application
- Churches honored and church partnerships that are strengthened
- Form non-negotiables—Lightbearers syllabus, majority pastor teachers, academic setting

### Mentoring

- Students pushed further into local churches
- Students pushed to Scripture, Gospel and told following Christ is worth losing life
- Students cared for and challenged as individuals
- Form non-negotiables—Start with Lightbearers study; online application

### Community

- Students know their faith shapes the way they live with roommates
- Students spend time together
- House leaders gain experience in disciplemaking
- Form non-negotiables—Weekly meeting, Start with Lightbearers study (Flashlight?)

### Missions

- Students understand where their rent money is going and why
- Students have a Biblical understanding of missions
- Students know they have a role here to reach the nations there.
- Form non-negotiable—Every student gets missions exposure

### Orientation

- Communicate commitment
- Have fun together
- Increase enthusiasm for the “why”
- Form non-negotiable—Extra time for house leaders

### Recruiting

- Property is stewarded well—full property but not watered down mission
- Students are disciplined throughout the recruiting process
- Non-staff are speaking with accuracy and energy for Lightbearers
- Form non-negotiable—Students fill out online application

### Trip

- Students go as “learners” vs. “doers.”
- Discipleship happens on a more intensive basis
- Students “rough” it a bit, get away from social media, etc.
- Form non-negotiable—travel to a Lightbearers partner who wants a team

<b>Assessment</b>		
<b>Orientation</b>	<b>1-10 scale</b>	<b>Total</b>
1. Students know there's commitment here		<b>/30</b>
2. Students know there's fun community here		
3. Students inspired by the "why" of LDC		
<b>Institute</b>		
1. Content—Biblically accuracy and depth		<b>/30</b>
2. Communication—students are engaged		
3. Church partnership—Deepened relationships with key local churches for LDC		
<b>Mentoring</b>		
1. Students challenged to lose their lives for Christ		<b>/30</b>
2. Students equipped individually for growth		
3. Students pushed farther into local churches		
<b>Community</b>		
1. Students spend time together—fun time and serious time		<b>/30</b>
2. Students' faith impacts their interaction with roommates		
3. House leaders are looking, working to make disciples		
<b>Missions</b>		
1. Students understand where their rent money goes and why		<b>/30</b>
2. Travelling students are disciplined well through preparation		
3. Students have a Biblical understanding of missions that shows them they have a role		
<b>Recruiting</b>		
1. Property is stewarded well—costs low, occupancy high		<b>/30</b>
2. Word is out—people other than staff are advocating on our behalf		
3. Students are disciplined through the recruiting process.		

## Non-Negotiables Explained

### Orientation

- That students (and HL) know that there's a serious commitment here (i.e. we're going to hold them accountable to what they signed to, we're going to give them opportunities for life change and for house leaders to disciple students. It's a time commitment but also a faith/heart commitment that we take seriously. The Gospel plays out in your home.)
- That students know there is a fun community here (i.e. I want them to enjoy time with other students/house leaders). This also means they'll probably need to begin getting to know the people in their houses well.
- That students know the what and why of Lightbearers (and accordingly their buy-in increases). Let's be real clear on what we do, what they have committed to do, and why we do. College students have to be reminded a lot 'why' they're part of something. Vision/passion erodes fast. They ought to show up at the first Institute, go to their first mentoring meeting or house meeting with more enthusiasm than they would have otherwise.

### Mentoring

- Students are pushed farther into their local churches
- Students are pushed to Scripture, know the Gospel and are told "It really is worth it to follow Jesus. It really is worth it to lose your life."
- Students have an individualized experience in which they are given grace and challenged in weaknesses, encouraged in strengths and challenged to put their faith into action. Mentoring isn't one size fits all.

### Community

- Students know their faith has impact on the way they live with others and is a 24/7 thing (Scripture is the context of life even if not always the content). Their life is not their own; they have been bought with a price.
- Students spend time together—sometimes hanging out and building relationship, sometimes having hard conversations or studying Scripture together, sometimes serving others and welcoming others in
- House leaders learn that this is discipleship, realize they are a model for how to follow Christ and look to raise up someone to replace them

### Missions

- Students understand where their rent money is going and why
- Students have a Biblical understanding of missions—what God has been doing all along and what the end of the story will be; it's about producing worshippers and planting churches, not doing good deeds
- Students care for what's going on "over there" and know they have a role here to reach the nations there. Missions isn't just for missionaries and you don't just do it on mission trips.

### Trip

- Students go as "learners" vs. "doers." They're learning about following Christ in the least reached parts of the world
- Discipleship happens—there's extended time together, people pushed out of their comfort zones, lots of good conversation, regular time in the Word together
- Students "rough" it a bit—no wifi, no checked bags, etc. Make them not be typical Americans on a tourist trip for a couple weeks.

### Recruiting

- Property is stewarded well—maximize profits for mission projects by feeling the urgency to fill vacancies (high numbers) while simultaneously not watering down the purpose of Lightbearers
- Students are disciplined throughout the recruiting process—cared for as an individual, encouraged to consider the long-term value of Lightbearers over short-term personal cost, Lightbearers pushed to church over Lightbearers when needed
- Did we get the word out? Are people other than staff—rising house leaders, churches, etc.—speaking with accuracy and energy for Lightbearers?