

## What is the Lightbearers Institute?

The Lightbearers Institute is the primary teaching element in the Lightbearers Discipleship Community. It is a classroom setting where over the span of two years, students attend over fifty class sessions and complete two courses: Biblical Survey and Theology and Practice. The Institute seeks to give students Biblical literacy and sound doctrine, equipping them as church members for a lifetime and then stepping away to allow their churches will build upon this introductory foundational knowledge. In addition to participating in the Institute, students in a Lightbearers Discipleship Community live in intentional small groups led by a house leader, meet regularly with a mentor from their local church and are exposed to the work of the body of Christ among the nations. Our prayer is that these commitments connect students for life with Jesus, his people and his plan for the ends of the earth while we use their rental income to fund mission projects in Asia and northern Africa.

Lightbearers is not the church but, rather, exists to serve the local church. This conviction has impact in many areas, including the fact that the Lightbearers Institute is primarily taught by local pastors in order to emphasize to students our ministry's subordinate role and to introduce students to several healthy local churches. Remaining classes are taught by Lightbearers staff members and, in some instances, church laymen and laywomen.

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## Week 14: Fall Review

**Thesis:** Teaching is best retained when recalled. We spent the fall semester working to study and accurately understand the inspired Scriptures, the doctrines of faith they explain, and the glorious God they proclaim. This week is designed to further cement both information and transformation of mind and heart while also building anticipation for the spring semester.

**Primary Objectives:** At the conclusion of this session, students should understand: 1) There is value in studying the Lord—His character, His actions, and His requirements of man; 2) The study of theology should be both an intellectual and spiritual exercise; 3) The topics covered in the fall semester form a Gospel presentation as we see God's character, man's sinfulness, Christ's redemptive work, and the call for man's response; and 4) Spring topics will cover the church and the life of the believer.

**Key Readings:** N/A

### Things to Remember:

- The Lightbearers Institute aims to teach Biblical literacy and doctrinal soundness. Christian unity and a love of Scripture should be displayed above the ability to win an argument. On potentially contentious doctrines, we primarily want to emphasize to students the bounds of historical evangelical orthodox faith. You are free to outline your particular opinion on these doctrines, but please acknowledge to students where there is notable legitimate debate on an issue.
- Class sessions usually run for 90 minutes and take place in an academic setting (students seated at tables), but please communicate with your local campus staff for exact details and location.
- In an effort to encourage students to engage with Scripture, students have assigned key readings (listed above), so it is wise to reference some of these readings. We do not ensure students have completed the assigned readings but mentioning and/or discussing these readings, particularly the bolded chapter, during class reinforces to students the need to complete these readings.
- Lightbearers Theology and Practice course follows an outline loosely based on Wayne Grudem's Systematic Theology. Please note, however, that students have not read Systematic Theology by Wayne Grudem.
- Please prepare an outline for students. A sample outline follows, but please note that this material is suggestive rather than prescriptive. Please use this sample to whatever extent is helpful to you, and communicate with local campus staff with any specific questions you have.
- Our most successful instructors consistently do three things: 1. Demonstrate clearly that their teaching and opinions are based in Scripture; 2. Communicate with students in an engaging manner; 3. Have a passion for the Scriptures and the God who inspired them

### Proposed Teaching Outline

	TOPIC	CHAPTERS	TIME
I.	Fall Review	(1-3)	(50 min.)
	A. What did we learn in the fall?	(1)	(25 min.)
	B. What did you learn in the fall? How were you changed?	(1)	(25 min.)
II.	Spring Anticipation	(2-8)	(40 min.)
	A. Why Theology?	(2-3)	(20 min.)
	B. Syllabus overview	(4)	(10 min.)
	C. Practical tips for making the most of Institute	(5)	(10 min.)

### Spring Class Sequence

WEEK	DOCTRINES
(1)	Fall Review
(2-3)	Sanctification
(4)	Disciplemaking
(5-7)	Ecclesiology
(8)	Missions
(9-10)	Church History
(11-12)	Eschatology
(13)	Spring Review

### Resources

TITLE/AUTHOR	CHAPTERS
Systematic Theology Grudem	(1-7)
Historical Theology Allison	(1-7)
The Christian Faith Horton	(Introduction, 3-5)
Christian Theology Erickson	(1, 3, 9-12)
Classic Christianity Oden	(8)

### Additional Web Resources

Capitol Hill Baptist Church
<a href="http://capitolhillbaptist.org/resources/core-seminars">http://capitolhillbaptist.org/resources/core-seminars</a>