

What is the Lightbearers Institute?

The Lightbearers Institute is the primary teaching element in the Lightbearers Discipleship Community. It is a classroom setting where over the span of two years, students attend over fifty class sessions and complete two courses: Biblical Survey and Theology and Practice. The Institute seeks to give students Biblical literacy and sound doctrine, equipping them as church members for a lifetime and then stepping away to allow their churches will build upon this introductory foundational knowledge. In addition to participating in the Institute, students in a Lightbearers Discipleship Community live in intentional small groups led by a house leader, meet regularly with a mentor from their local church and are exposed to the work of the body of Christ among the nations. Our prayer is that these commitments connect students for life with Jesus, his people and his plan for the ends of the earth while we use their rental income to fund mission projects in Asia and northern Africa.

Lightbearers is not the church but, rather, exists to serve the local church. This conviction has impact in many areas, including the fact that the Lightbearers Institute is primarily taught by local pastors in order to emphasize to students our ministry's subordinate role and to introduce students to several healthy local churches. Remaining classes are taught by Lightbearers staff members and, in some instances, church laymen and laywomen.

Week 17: The Making of a Disciple

Thesis: The book of Matthew ends with Jesus instructing his disciples to make disciples. It's a pattern that continues to this day—take those who don't look like Jesus and teach them to follow him and become like him.

Primary Objectives: At the conclusion of this session, students should understand: 1) Why believers make disciples and that discipling is in fact the normal Christian life; 2) What it means to make a disciple—both the message communicated and the product we seek; and 3) An introduction to how to make disciples.

Key Readings: Proverbs 4, Matthew 10, Luke 6, Luke 10, Acts 7, **1 Thessalonians 2**, 2 Timothy 2

Things to Remember:

- The Lightbearers Institute aims to teach Biblical literacy and doctrinal soundness. Christian unity and a love of Scripture should be displayed above the ability to win an argument. On potentially contentious doctrines, we primarily want to emphasize to students the bounds of historical evangelical orthodox faith. You are free to outline your particular opinion on these doctrines, but please acknowledge to students where there is notable legitimate debate on an issue.
- Class sessions usually run for 90 minutes and take place in an academic setting (students seated at tables), but please communicate with your local campus staff for exact details and location.
- In an effort to encourage students to engage with Scripture, students have assigned key readings (listed above), so it is wise to reference some of these readings. We do not ensure students have completed the assigned readings but mentioning and/or discussing these readings, particularly the bolded chapter, during class reinforces to students the need to complete these readings.
- Lightbearers Theology and Practice course follows an outline loosely based on Wayne Grudem's Systematic Theology. Please note, however, that students have not read Systematic Theology by Wayne Grudem.
- Please prepare an outline for students. A sample outline follows, but please note that this material is suggestive rather than prescriptive. Please use this sample to whatever extent is helpful to you, and communicate with local campus staff with any specific questions you have.
- Our most successful instructors consistently do three things: 1. Demonstrate clearly that their teaching and opinions are based in Scripture; 2. Communicate with students in an engaging manner; 3. Have a passion for the Scriptures and the God who inspired them

Proposed Teaching Outline

| TOPIC | | TIME |
|-------|--|------------------|
| I. | Disciplemaking—What is it? | (30 min.) |
| | A. Introduction and defining terms | (10 min.) |
| | B. Why make disciples (including Matthew 28:16-20) | (20 min.) |
| II. | Disciplemaking—The Message | (30 min.) |
| | A. The story of Scripture | (15 min.) |
| | B. The call to obedience | (15 min.) |
| III. | Disciplemaking—The Methods | (30 min.) |
| | A. Modeling/shared life | (10 min.) |
| | B. Skills to impart | (10 min.) |
| | C. Practical tips | (10 min.) |

Spring Class Sequence

| WEEK | DOCTRINES |
|---------|-----------------------|
| (1) | Fall Review |
| (2-3) | Sanctification |
| (4) | Disciplemaking |
| (5-7) | Ecclesiology |
| (8) | Missions |
| (9-10) | Church History |
| (11-12) | Eschatology |
| (13) | Spring Review |

Resources

| TITLE | AUTHOR |
|--------------------------------|------------------|
| The Gospel Commission | Horton |
| Multiply | Platt + Chan |
| Master Plan of Evangelism | Coleman |
| Instructing Beginners in Faith | Augustine |
| The Trellis and the Vine | Marshall + Payne |

Additional Web Resource

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| Capitol Hill Baptist Church |
| http://capitolhillbaptist.org/resources/core-seminars |